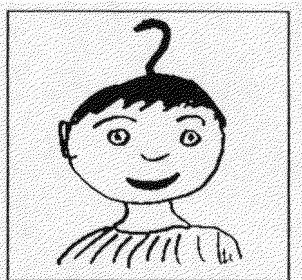


Interrogative Adjectives and Interrogative Pronouns

Interrogative Adjectives



Whose books are these?

Interrogative Adjectives are not nearly as difficult as their name seems to imply... First they are *adjectives* which means they describe or qualify nouns. Second they are *interrogative*, which means they ask questions...

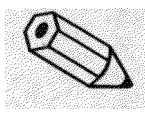
So put together they take the following forms *whose? what? which?*

Examples

Whose books are these
Whose car is this?
What colour is this book?
What colours are these books?
Which way are you going?

You will notice that *whose...? what...? and which...?* do not change whatever they refer to; they describe and question the noun but are not affected by it.

N.b. *What...? and which...?* are very similar in meaning, but on the whole *what...?* asks a straight question whereas *which...?* implies there is a choice... (See above examples...)

Activity 2	Fill in the spaces with an Interrogative Adjective: there may be a choice...
	a) _____ pen is this? Is it John's? b) _____ film would you rather see, this one or that? c) _____ colours are there in a rainbow? d) _____ friends are you and John? I don't think I know you...

Interrogative Pronouns

Now we are not going to describe a noun but replace it, and at the same time ask a *question*: thus we come to *Interrogative Pronouns*... Here they are:

Who? whose? what? which?

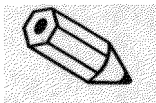
You will notice they look exactly the same as the *adjectives*, the difference being in their use and meaning...

Examples

- a) Who are you?
- b) Whose is this book?
- c) Whose are these books? (the same!)
- d) What do you want? (straight question)
- d) Which is the best way? (choice)

All these Pronouns represent Nouns but do not describe them! That is how you recognize them, they will stand by themselves, and not have a *Noun* next to them!

Now we come to the third Activity which will practise all that you have looked at in this Lesson, including the *Interrogative Pronouns*. (The Key is after this Lesson)

Activity 3	the following sentences into the Future:
	<p>a) Peter swims in the lake</p> <p>b) I am doing my homework (Try to use <i>The Continuous Future</i>)</p> <p>c) Sarah can (is able to) swim very well</p> <p>d) They do not see that bird</p> <p>2) Fill in the spaces with an <i>Interrogative Adjective</i></p> <p>a) _____ cake would you prefer?</p> <p>b) _____ cars are these? Are they Pete's?</p> <p>c) _____ pattern do you choose?</p> <p>d) _____ photo is that one over there? Is it yours?</p> <p>3) Fill in the spaces with an <i>Interrogative Pronoun</i></p> <p>a) _____ is this child?</p> <p>b) _____ are these papers? Hers?</p> <p>c) I don't know _____ I should do!</p> <p>d) _____ is the best road to take?</p>

Key

Activity Two

- a) Whose pen is this? Is it John's?
- b) Which would you rather see, this one or that?
- c) What colours are there in a rainbow?
- d) Whose friends are you and John? I don't think I know you...

Activity Three

- 1
- a) Peter will swim in the lake
 - b) I shall be doing my homework
 - c) Sarah will be able to swim very well
 - d) They will not see that bird
- 2
- a) Which cake would you prefer?
 - b) Whose cars are these? Are they Pete's?
 - c) What (which) pattern will you choose?
 - d) Whose photograph is that one over there? **is** it yours?
- 3)
- a) Who is this child?
 - b) Whose are these papers? Hers?
 - c) I don't know what I should do!
 - d) Which is the best road to take?

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