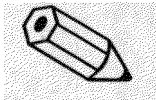
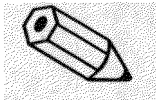
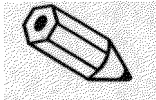
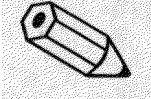
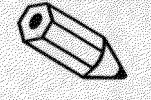
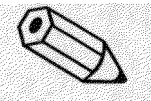


Revision

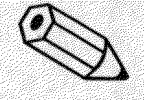
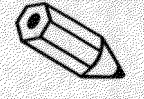
All the following Activities have answers in Key after this Lesson.

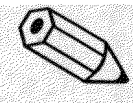
For particular Points of Grammar consult your Introduction.

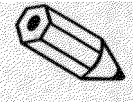
Activity 1	Spelling: answer the following questions:
	<p>Give alternative words with the same sounds as the following but different spellings: (there may be more than one answer):</p> <p style="text-align: center;">through; ruff; bow; route; no; rite; veil; mite; feet, heart; made; meat</p> <p>Give definitions of the following words. Each has at least two meanings:</p> <p>cow; bow; do (only three meanings needed); go (only three meanings needed)</p>
Activity 2	What is the name (part of speech) of each of the following words? If it is a noun, give the type...
	he, red, England, flock, practise, advice, your, mine, twice
Activity 3	Put the following sentences into the Plural:
	<p>a) I have seen my friend here</p> <p>b) Where is my child?</p> <p>c) The ox has eaten the hay</p> <p>d) Is he reading that book?</p> <p>e) She has put her money in her pocket</p> <p>f) Does the train often arrive late?</p> <p>g) I have just seen a large fish</p> <p>h) Is he able to come with me?</p>

<p>Activity 4</p>	<p>Identify the words underlined in the following sentences:</p>
	<p>e.g. I have a <u>large</u> (Adjective) dog (Common Noun)</p> <p>a) We saw <u>many</u> birds on the lake</p> <p>b) <u>These</u> papers are not <u>mine</u></p> <p>c) <u>Who</u> is this? I don't know,</p> <p>d) <u>Which</u> books do you prefer? <u>These</u>.</p> <p>e) Paul gave <u>her</u> <u>his</u> briefcase. <u>She</u> did not want <u>it</u>.</p> <p>f) Can you see <u>that</u> <u>large</u> mountain? No, there is fog.</p> <p>g) <u>What</u> is the matter with <u>him</u>?</p> <p>h) <u>Theirs</u> <u>is</u> not to reason why!</p>
<p>Activity 5</p>	<p>Put the following sentences into the Negative:</p>
	<p>e.g. I knew → I didn't know</p> <p>a) Sheila is going into town</p> <p>b) Have you read that new novel?</p> <p>c) They were my favourite places!</p> <p>d) Did you see Michael? Yes, I saw him.</p> <p>e) I have been everywhere, and I have seen everything</p>
<p>Activity 6</p>	<p>Put these sentences into the Continuous form:</p>
	<p>e.g. I go into the wood → I am going into the wood</p> <p>a) He speaks very well</p> <p>b) Paul and his friend leave the theatre</p> <p>c) When will you come to see me?</p>

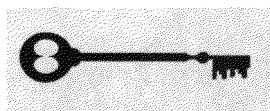
	<p>d) The train will arrive in about ten minutes</p> <p>e) When would you come? Next week</p> <p>f) They visit us on Saturday</p> <p>g) Tomorrow I hope to see my aunt in London</p> <p>h) They will not come until this evening</p>
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Activity 7	Complete the sentences with a suitable Preposition:
	<p>a) When the phone rang I was _____ my bath!</p> <p>b) Come _____ in; the party has only just begun!</p> <p>c) Tom has fainted; what has come _____ him?</p> <p>d) It's all right; I think he is coming _____</p> <p>e) Can you see the station? It's just in _____ of the town hall</p> <p>f) Where is my dressing gown? It's _____ the door _____ that hook!</p> <p>g) The train was travelling slowly _____ its destination</p> <p>h) Where is the dog's ball? I can see it _____ the settee</p>
Activity 8	Decide whether the words in the following sentences in bold are adjectives, adverbs, or prepositions...
	<p>a) Where is the church? Is it very far? No, it is near the river.</p> <p>b) I was working harder than I had ever worked before</p> <p>c) Which is harder this exercise or that?</p> <p>d) This is the best offer you are likely to get</p> <p>e) He travels the fastest who travels alone</p> <p>f) Are you well? No, but I am feeling better</p> <p>g) The express came round the bend very slowly</p> <p>h) A careless worker makes too many mistakes</p>

Activity 9	Complete the sentences in the tense indicated:
	<p>a) Next month I (go Future) to Paris.</p> <p>b) If we had more time, we (finish Conditional) this work better</p> <p>c) I (bring Past Simple) all my determination to the task</p> <p>d) The pendulum (swing Imperfect) back and forth</p> <p>e) They (do Present Perfect) what I (tell Past Simple) them</p> <p>f) Every morning we (travel Imperfect) to town to do our shopping.</p>

Activity 10	Put the following verbs into three forms of the Imperfect excluding the simple form (one word):
	<p>a) I go to work</p> <p>b) We see our friends</p> <p>c) I am very good</p> <p>d) They have plenty of holidays</p> <p>e) They all speak several languages</p> <p>f) Pauline goes to the shops</p> <p>g) My mother buys her groceries in the market</p>

Key



Activity one

through → threw; ruff → rough; bow → bough; no → know;
rite → right; veil → vale; mite → might; feet → feat;
heart → hart; made → maid; meat → meet

Activity Two

he = subject pronoun; red = common noun or adjective;
England = proper noun; flock = collective noun; practise = verb;
advice = abstract noun; your = possessive adjective;
mine = possessive pronoun; twice = adverb

Activity Three

- a) We have seen our friends here
- b) Where are my children?
- c) The oxen have eaten the hay
- d) Are they reading those books?
- e) They have put their money in their pockets
- f) Do the trains often arrive late?
- g) We have just seen some large fish
- h) Are they able to come with us?

Activity Four

- a) many = adjective;
- b) these = demonstrative adjective; mine = possessive pronoun;
- c) who? = interrogative pronoun; this = demonstrative pronoun, I = subject pronoun
- d) which? = interrogative pronoun; these = demonstrative pronoun
- e) (to) her = indirect pronoun; his = possessive adjective
- f) that = demonstrative adjective; large = adjective:
- g) what? = interrogative pronoun; with him = object of preposition
- h) theirs = possessive pronoun; is = verb

Activity Five

- a) Sheila isn't going into the town
- b) Haven't you read that new novel?
- c) They weren't my favourite places
- d) Didn't you see Michael? No, I didn't see him

e) I haven't been everywhere and I haven't seen everything

Activity Six

- a) He is speaking very well
- b) Paul and his friend are leaving the theatre
- c) When will you be coming to see me?
- d) The train will be arriving in about ten minutes
- e) When would you be coming?
- f) They are visiting us on Saturday
- g) Tomorrow I am hoping to see my aunt in London
- h) They will not be coming until the evening

Activity Seven

- a) ... in my bath b) Come on in c) ...has come over him?
- d) ...he is coming to e) ... in front of
- f) ...it's behind the door on that hook!
- g) ...towards, to its destination
- h) ...under, on, behind the settee

Activity Eight

- a) far = adverb; near = preposition
- b) harder = adverb; c) harder = adjective
- d) best = adjective; e) fastest = adverb
- f) well = adjective; better = adverb
- g) slowly = adverb; h) careless = adjective; too = adverb

Activity Nine

- a) I will go, I will be going
- b) we would finish
- c) I brought
- d) was swinging
- e) they have done what I told them
- f) we travelled, would travel, used to travel

Activity Ten

- a) I was going to work, I used to go to work, I would go to work
- b) we were seeing our friends, we used to see our friends, we would see our friends
- c) I was being very good, I used to be very good, I would be very good

- d) they were having plenty of holidays;
they used to have plenty of holidays
they would have plenty of holidays
- e) they were all speaking several languages
they all used to speak several languages
they would all speak several languages
- f) Pauline was going to the shops
Pauline used to go to the shops
Pauline would go to the shops
- g) my mother was buying her groceries in the market
my mother used to buy her groceries in the market
my mother would buy her groceries in the market

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